

University of León

Spanish Embassy Education Office

Ministry of Education and Sport

Spanish Language and Culture: Professional Development Course for Teachers of Spanish from the USA and Canada

 $10^{th} - 28^{th}$ July 2017





COURSE SYLLABUS

TITLE OF COURSE: Spanish Language and Culture. Professional Development Course for Teachers of Spanish from the USA and Canada.

UNIVERSITY: University of León

DIRECTOR: Dr. Roberto Baelo Álvarez

OTHER PRESENTERS: Natividad Urdiales Ferreras Javier Álvarez del Río Daniel Martín del Otero Peter Such Matthew Deane

DATES: 10th – 28th July 2017

PRE-REQUISITES: Course participants must have an advanced or plus level of Spanish (B2 according to the CEFR or Intermediate High according to the ACTFL proficiency guidelines).

NUMBER OF CREDITS: 3 semester / 5 quarter credits

COURSE DESCRIPTION:

This course offers participants the chance to perfect their command of both written and oral Spanish, as well as to reflect on classroom strategies and methodology. In addition, classroom materials and other resources will be analysed and adapted by participants for use in their own classrooms. Particular attention is given to Spanish culture and civilization through a wide range of activities, both in and out of the classroom. It is organized in the following main sections:

- Advanced Grammar (15 contact hours)

Analysis and practice of specific aspects of the Spanish grammar and vocabulary.

- Classroom strategies and resources / Language skills (15 contact hours)

Workshops to develop a practical understanding and integrated knowledge of the four main skills in Spanish.

- **Spanish culture and civilization** (15 contact hours) Review and presentation of main landmarks in the history of Spain against its

historical and socio-economic background.





- Short courses on special subjects (15 contact hours)

- *Technology in the language classroom (5 hours)*
- Challenges in a classroom with native students (5 hours)
- Spain, North and South. A tale of two cultures? (5 hours)

COURSE OBJECTIVES

Spanish Grammar

- To review specific grammatical structures of Spanish
- To practice and discuss finer points in the use of Spanish
- To be able to make fine distinctions in the use of the language and to adapt your linguistic abilities to the language context

Classroom strategies and resources / Language skills

- To reflect on the main approaches to Spanish language teaching
- To produce classroom materials
- To better understand how language skills are integrated
- To analyse Spanish text books and other classroom materials
- To familiarise teachers with the resources available
- To discuss good and bad classroom practice

Spanish culture and civilization

- To better understand Spanish society today
- To acquire a good background knowledge of Spanish history
- To avoid cultural misunderstandings and clichés
- To be able to compare and appreciate cultural differences between Spain and the USA & Canada

CONTENT/TOPIC AND OUTLINE FOR EACH SESSION

WEEK 1: 10th – 16th JULY

DAY 1	
09:00 - 10:00	Presentation of course. Course materials handouts
10:00 - 11:00	Advanced grammar
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Technology in the language classroom (I)

DAY 2

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills



11:00-11:30	Break
11:30 - 12:30 12:30 -13:30	Spanish culture and civilization Short course on special subject: <i>Technology in the language classroom</i> (II)

DAY 3

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Technology in the language classroom (III)

DAY 4

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Technology in the language classroom (IV)

DAY 5

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Technology in the language classroom (V)

EXTRACURRICULAR ACTIVITIES – WEEK 1:

- Guided tour of León. Tapas experience
- Visit to San Isidoro
- Visit to the Cathedral
- Excursion to Valporquero Caves
- Excursion to Galicia (optional; cost to be paid by participant)
- Spanish film course

WEEK 2: 17th – 23th JULY

DAY 6

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Challenges in a classroom with native students (I)

DAY 7

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09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills



11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: <i>Challenges in a classroom with native students</i> (II)

DAY 8

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Challenges in a classroom with native students (III)

DAY 9

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: <i>Challenges in a classroom with native students</i> (IV)

DAY 10

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Challenges in a classroom with native students (V)

EXTRACURRICULAR ACTIVITIES – WEEK 2:

- Visit to San Marcos & MUSAC
- Excursion to Leon monasteries
- *Excursion to Salamanca (optional; cost to be paid by participant)*
- Spanish film course

WEEK 3: 24th – 28th JULY

DAY 11

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Spain, North and South. A tale of two cultures? (I)

DAY 12

09:00) - 10:00	Advanced grammar
10:00) - 11:00	Classroom strategies and resources / Language skills



11:00-11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: <i>Spain, North and South. A tale of two cultures?</i> (II)

DAY 13

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Spain, North and South. A tale of two cultures? (III)

DAY 14

09:00 - 10:0	0 Advanced grammar
10:00 - 11:0	0 Classroom strategies and resources / Language skills
11:00- 11:3	0 Break
11:30 - 12:3	30 Spanish culture and civilization
12:30 -13:3	0 Short course on special subject: <i>Spain, North and South. A tale of two cultures?</i> (IV)

DAY 15

09:00 - 10:00	Advanced grammar
10:00 - 11:00	Classroom strategies and resources / Language skills
11:00- 11:30	Break
11:30 - 12:30	Spanish culture and civilization
12:30 -13:30	Short course on special subject: Spain, North and South. A tale of two cultures? (V)

EXTRACURRICULAR ACTIVITIES – WEEK 3:

- Visit to Leon Museum
- Excursion to Valencia de Don Juan Winery
- Summer course closing ceremony (special event)
- Spanish film course

(*) PLEASE NOTE THAT THIS SCHEDULE MAY BE SUBJECT TO FURTHER CHANGES IF CIRCUMSTANCES SO DICTATE.

GRADING CRITERIA AND ASSESSMENT SYSTEM

- Advanced Grammar

30% attendance and participation

70% examination

- Classroom strategies and resources / Language skills

30% attendance and participation

70% four-page essay on one of the topics of the course

- Spanish culture and civilization

30% attendance and participation

70% four-page essay on one of the topics of the course

- Short courses on special subjects

30% attendance and participation





70% four-page essay on one of the topics of the three courses

DUE DATES OF MAJOR ASSIGNMENTS, PROJECTS AND EXAMINATIONS

- Advanced Grammar: examination on 28 July (material covered by the course)
- All assignments to be handed in during the last week of the course (24 28 July)

PLANS FOR TRANSFERRING SKILLS INTO THE WORK SETTING

It is important for the success of the course that all participants exchange opinions, ideas and experiences. The idea is that the lectures and talks are enriched by the input of those attending the course. In parts of the course dedicated to language proficiency, teachers are expected to participate actively in providing explanations and cooperate with the lecturer. As regards the *Classroom strategies and resources* section, every session will consist of a brief theoretical component followed by practical tasks carried out by the participants whenever possible.