Speaking

El módulo de *Speaking* tiene cinco partes y una duración de aproximadamente 15 minutos.

| Part | Task type | Number of questions | Task format | Testing focus | Detailed timing |
|-----------|------------------------|--|--|---|--|
| Part 1 | Interview | 6 (first 2 questions not marked) | Answer questions on everyday topics | giving information, advice, and descriptions expressing opinions, preferences, feelings, and attitudes narrating, comparing, hypothesizing, and speculating | 2 questions x 10 seconds; 4 questions x30 seconds to answer |
| Part 2 | Voice message | 1 | Leave a voice message to respond to a difficult or sensitive situation | negotiating complex or sensitive transactions expressing disagreement diplomatically using persuasive language | 10 seconds to prepare, 40 seconds to answer |
| Part 3 | Summary | 1 | Summarize and synthesize the main ideas expressed by two different speakers talking about the same topic | summarizing structuring discourse distinguishing main points and supporting detail | 40 seconds to prepare, 50 seconds to answer |
| Part 4 | Debate | 1 | Put a case for or against a proposition using two or three of the ideas provided | developing an argument sustaining an argument concluding an argument | 45 seconds to prepare, 2 minutes to answer |
| Part 5 | Follow-up questions | 4 | Respond to questions to expand on the topics raised in the debate | justifying opinions and attitudes speculating about the past or future describing experiences comparing and evaluating alternatives | 4 questions x 40 seconds to answer |

Listening

El módulo de *Listening* tiene cuatro partes y una duración de aproximadamente 35 minutos. Los test takers podrán escuchar cada audio dos veces.

| *Part 1 | Multiple choice with picture options OR text options | 5 | Short monologues or dialogues each with one 3- option multiple-choice question with picture options OR with text options | identifying gist identifying specific information understanding attitude/feeling/opinion understanding implied meaning identifying function/reason/purpose identifying type, speaker relationship, topic understanding rhetorical purpose (exemplification, comparison, exaggeration) | time to answer = length of audio plus an additional 10 seconds |
|------------|--|--------------|--|---|---|
| *Part 2 | Note- completion | 5 or 6 | Longer monologue with a note-completion task with five 3-option multiple-choice questions OR with six gaps to fill | • identifying specific information | time to read the task = 30 seconds; time to answer = length of audio plus an additional 15 seconds |
| *Part 3 | Matching | 5 or 6 | Longer dialogue with multiple-choice questions to match opinions to the people who express them | identifying stated opinion identifying implied meaning | time to read the task = 30 seconds; time to answer = length of audio plus an additional 15 seconds |
| Part 4 | Multiple- choice with text options | 5 | Short monologues/dialogues, each with one 3-option multiple-choice question with text options | identifying gist identifying specific information understanding attitude/feeling/opinion understanding implied meaning identifying function/reason/purpose identifying type, speaker relationship, topic understanding rhetorical purpose (exemplification, comparison, exaggeration) | time to answer = length of audio plus an additional 10 seconds |

* In these parts of the Listening module the task type and number of questions that the test taker gets will depend on their level.

Reading

El módulo de *Reading* tiene cuatro partes y una duración de aproximadamente 35 minutos.

| Part | Task type | Number of questions | Task format | Testing focus | Detailed timing |
|------------|--|---------------------------|---|---|---------------------------------------|
| Part 1 | Multiple- choice questions on short texts | 6 | Multiple-choice questions on short texts from a variety of sources, including adverts, blogs, emails, letters, notices, literary extracts, and journal extracts | Careful local and global reading: • identifying main message, purpose, detail, and implied meaning | 6 questionsx 1 minute20 seconds |
| *Part 2 | Multiple- matching | 6 or 7 | Multiple-matching task with six profiles to match to four longer texts OR seven questions to match to three longer texts | Expeditious search reading at local and global levels: identifying specific information, opinion and attitude, and implied meaning | 8 minutes |
| Part 3 | Gapped text | 6 | Gapped text task with extracted sentences to be inserted into a longer text | Careful global reading: identifying text structure and organizational features of a text | 11 minutes |
| *Part 4 | Multiple- choice questions on a longer text | 4 or 5 | Multiple-choice questions on a longer text | Careful local and global reading: identifying attitude/opinion, purpose, reference, the meanings of words in context and global meaning understanding implication and exemplification | 8 minutes |

* In these parts of the Reading module the task type and number of questions that the test taker gets will depend on their level.

Writing

El módulo de *Writing* tiene dos partes y una duración de aproximadamente 50 minutos. Las tareas en ambas partes son obligatorias.

| Part | Task type | Number of questions | Task format | Testing focus | Detailed timing |
|-----------|--------------|------------------------|---|---|--------------------|
| Part 1 | Essay | 1 | Write an essay of 220–280 words in response to an essay question, including at least two out of three ideas provided | structuring and developing an argument giving reasons against or in support of a particular point evaluating different ideas or solutions to a problem highlighting salient issues | 30 minutes |
| Part 2 | Summary | 1 | Write a summary of 80–100 words synthesizing the main ideas from a textbook extract and a lecture transcripton the same subject | summarizing and synthesizing information from two sources identifying relevant information and reorganizing ideas distinguishing main from supporting information paraphrasing | 20 minutes |

Los resultados de la prueba están disponibles en 5 días. Se presentan en un formato claro e informativo a modo de informe que muestra el nivel de la persona examinada en cada una de las cuatro competencias por separado y, en general, de acuerdo con los niveles del Marco Común Europeo de Referencia (MCER).